2016-17 INSTITUTIONAL EFFECTIVENESS GOALS FRAMEWORK West Valley College and the West Valley-Mission Community College District

Background: In 2014, the California legislature established a system of indicators and goals that is intended to encourage improvement in institutional effectiveness at California community colleges. Pursuant to Education Code section 84754.6, the Board of Governors (BOG) adopted the Year-Two goals framework at its November 16, 2015 meeting to measure the ongoing condition of a community college's operational environment. This statute also requires that, as a condition of receipt of Student Success and Support Program funds, each college develop, adopt and post a goals framework that addresses, at a minimum, the following four areas: student performance and outcomes, accreditation status, fiscal viability, and programmatic compliance with state and federal guidelines. In accordance with statue, the Chancellor will also post system wide goals adopted by the BOG along with the locally developed and adopted college/district goals by Thursday, June 30, 2016.

Adopting Framework and Year-Two Goals: Each college should adopt the framework of indicators approved by the BOG, and colleges/districts should adopt short-term (1-year) and long-term (6-year) goals for each of the Year-Two indicators marked as "Required" in the Indicator Portal. In addition to the required goals, colleges/districts may choose to adopt some or all of the goals marked as "Optional." The process a college uses to adopt the framework and college goals should be locally determined, but colleges are encouraged to ensure that all appropriate constituency groups (e.g.,

(Required)

A "yes" indicates the district has achieved (historical) or has set a goal to achieve an "unmodified" or 'unqualified" independent audit opinion (minimal or no material weaknesses or significant deficiencies).

Short-Term (one-year) Goal for 2016-17: Yes Long-Term (six-year) Goal: Yes

College goals were submitted for following required indicator for Student Performance and Outcomes.